



Connecting EQF - ECVET - Validation

Chancen für die Entwicklung mit europäischen Fördermitteln. Erasmus+ in der Berufs- und Erwachsenenbildung. 22. Januar 2015

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Overview Presentation

- Adult learning in the Netherlands
- Why connecting EQF/NLQF – ECVET - validation

Ways of validation: an overview

- Validation/RPL: developed system
- Implementation framework EQF/NLQF
- ECVET-pilots: connecting validation, EQF/NLQF, ECVET

Adult learning in NL

- 1,5 million people a year participate in post-initial learning (15,5% of population);
- 84% of adult learning takes place in the private sector;
- Turnover € 3,5 billion per year.

Current government policy in the Netherlands:

- Life Long Learning/adult learning last years less prominent on the agenda.
Recently new dynamic;
- Employers and especially employees are responsible for Adult Learning.

Why connecting EQF/NLQF – ECVET and validation?

- To support people from work to work, updating skills and to re-integrate into the labour market;
- To support labour mobility;
- To reduce costs in time and money;
- To find new ways for validation;
- To strengthen tailor made education and training.

RPL: Implementation in the Netherlands

- » RPL started in the 90ties without national regulations
- » 2000: Dutch Knowledge Centre on RPL (Lisbon agreements on knowledge & innovation)
- » 2002: Social Partners asked for structure and quality
- » 2006: All national stakeholders signed the covenant
'A quality code for RPL'
- » 2007: Government subsidises RPL initiatives
- » 2010: Government 3 years responsible for quality RPL
- » 2012: New covenant Dutch Cabinet & Social partners: RPL + LLL
- » 2013: reflection current situation, transition to new system
- » 2014/2015: transition to new system: less government, more private
transition RPL to validation

RPL - Step by step

0. Information and advice

1. Intake: Career counselling, personal aim, choice of standard

2. Recognise: Collect work experience and other informal learning in a portfolio, prove it!

3. Validate: Portfolio, assessment, compare the outcomes to standard

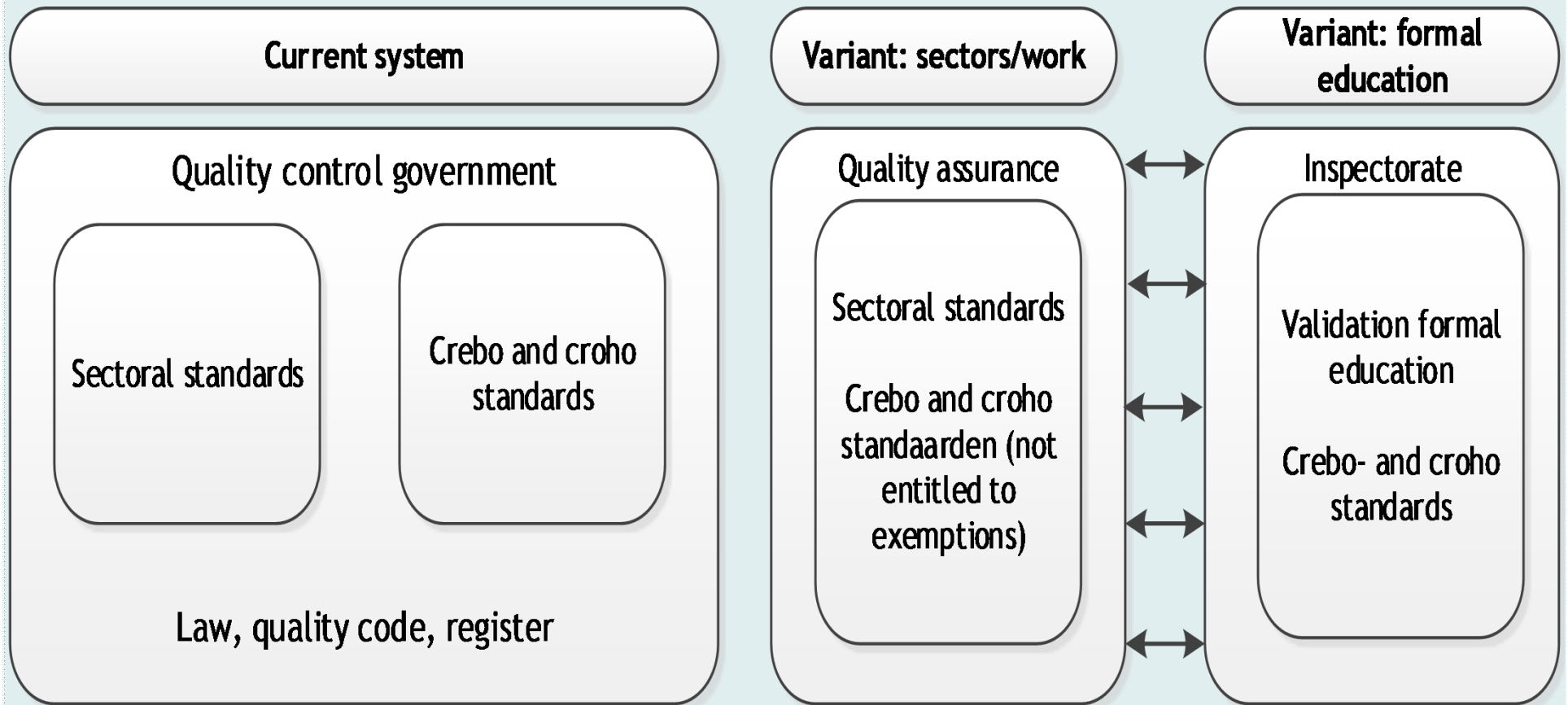
4. Accreditation: Result of the RPL procedure is written in a rapport called 'certificate of experience'



Current situation

- RPL = labour market instrument
- 2014 aprox 70 registered providers
- In 2011:17.700 realised RPL procedures.
- RPL is included in over 90 collective labour agreements (CAO's)
- Sector funds for professional education often provide compensation for a procedure with a registered provider.
- Problems with transition from 'ervaringscertificaat' to system for education and training (acceptation, exemption and tailor made programmes)

Transition of RPL - Validation



NLQF



NETHERLANDS QUALIFICATIONS FRAMEWORK

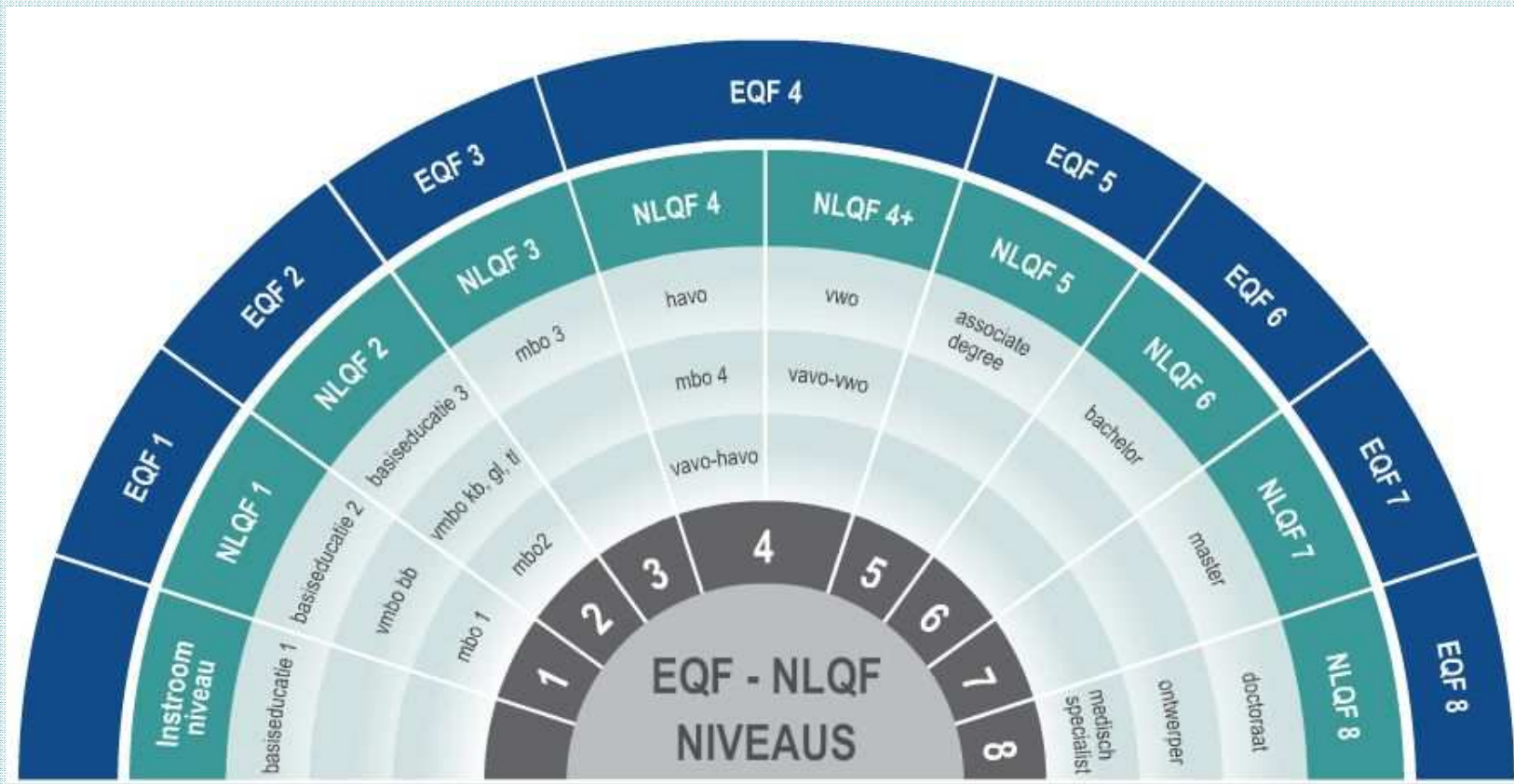
- Systematic organisation of all existing qualification levels in the Netherlands;
- The framework consists of 8 levels, Level 1 being the least complex and Level 8 the most complex. There is an Entry Level below level 1.
- Description of levels
 - Knowledge
 - Skills
 - Responsibility and independence/autonomy (competences)
- NLQF is referenced to the EQF in 2012

Classification of qualifications into the NLQF

- Qualifications regulated by the government (Ministry of Education): generically included in the NLQF;
- Non formal qualifications (private sector): applications to NCP NLQF. Procedures developed. Remains work in progress.

Classification of government regulated qualifications

- All government regulated qualifications are generically included in the NLQF



Classification of qualifications of the private sector

Step 1: Validation of the applying institution/organisation. Validation is condition for step two.

- Issues examined: legal entity, ownership of the qualification, continuity of the organisation, process of examination, system of quality control.
- Assessment by Committee(s)

Step 2: Classification of qualifications into levels of EQF/NLQF

- Base: self-assessment by applicant:
 - Descriptors;
 - Workload (minimal 400 hours);
 - Examination /assessment.
- Assessment by Committee(s)

Step 3: Registration of classified EQF and NLQF-qualifications in register.

ECVET-pilots

Based on the request of the labour market an education programme/qualification will be divided in ECVET units.

Criteria:

- target group adults;
- levels of learning outcomes in the NLQF;
- relevance for the labour market;
- possibility for moving up in education and training;
- feasibility to obtain the unit;
- the unit should be measurable and testable.

ECVET:

For the development of tailor made work in relation to validation the same ECVET units should be used

All three are instruments for validation
Demand of the labour market is leading
It could be a qualification, branche qualification or based on specific demands of an employer

Valideren (EVC):

Based on ECVET units taken into account what people are able to do and know

NLQF/EQF:

Descriptors of the NLQF are used for describing learning outcomes

Validation in ECVET-pilots

- Different ways of validation possible
 - RPL;
 - Intake assessment;
 - Aptitude test;
- The learning outcomes the ECVET units will be used as standards for the validation of people.

EQF/NLQF in ECVET-pilots

- It should be possible in the near future to have the ECVET units classified in one of the levels of NLQF/EQF.
- EQF/NLQF to be able to compare the level of qualifications and ECVET-units;
- By using learning outcomes.

Pilot projects ECVET

- Ongoing: 5 projects e.g. qualifications in care:
nurse level 4, social caretaker level 4,
nurturing handicapped people level 3
Technical sector: RESATO (high pressure
water installations)
Ministry of Defense
- Starting projects: 4 e.g. social
workplace/workshops
- Project orientation: 9 e.g. Centerparcs/Landall
Greenparks, ING (bank), Siemens

Questions to be answered

- How and will ECVET support further development of validation and tailormade training programmes?
- Does ECVET contribute in reducing costs in time and money?
- Does ECVET contribute to labour mobility?
- Who will be responsible for the settlement of standards for the units?
- And still more questions will be raised during the pilot phase.

Netherlands Partnership LLL

- National Coordination Point NLQF/EQF
- Knowledge Centre for Validation
- Pilot projects ECVET: connecting NLQF/EQF – ECVET and Validation/RPL

Started 1st January 2014

Questions?

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